California State University, Bakersfield

Bakersfield, CA • 661.654.2782

http://www.csub.edu

California State University, Bakersfield became a four-year, degree-granting institution in 1970. The University operates a main campus in Bakersfield and a second campus in Antelope Valley. CSUB currently grants both bachelor’s and master’s degrees in more than 35 disciplines and will offer its first doctoral program (EdD) during 2009-10.

Student Characteristics (Fall 2007) More
TOTAL NUMBER OF STUDENTS 7,700
Student Level and Enrollment Status

UNDERGRADUATE PROFILE
Total 6,065
Gender
Women 4,030 66%
Men 2,035 34%
Race/Ethnicity
African American / Black 501 8%
American Indian / Alaskan Native 87 1%
Asian / Pacific Islander 405 7%
Hispanic 2,281 38%
International 108 2%
White 2,023 33%
Race/Ethnicity Unknown 660 11%

Geographic Distribution (Degree-Seeking)
California 98%
Other US States & Territories 1%
Other Countries 1%

Age (Degree-Seeking)
Average Age 24
Percent of Undergraduates Age 25 or Older 33%

Undergraduate Success and Progress Rate

A 82% four-year success and progress rate means that 82% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.
Counts for the Fall 2001 entering class shown in the graph above.
• 607 First-Time, Full-time Students
• 456 Full-Time Transfer Students

Retention of Fall 2006 First-Time, Full-time Students

One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!
Cost of Attendance and Financial Aid

More

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)

Total: $15,891

CLICK HERE for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 74% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

Annual Need-Based Scholarships & Grants

• 65% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was $9,016.

Annual Need-Based Loans

• 45% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $13,218.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid

State Grants 49%
Federal Grants 49%
Student Loans 25%
Institutional Aid/Scholarships 59%
Any Type of Financial Aid 74%

NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

More

Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

ACT SAT

Composite 15-21 410-530
Math 16-22 14-21
English 14-21
Critical Reading 390-510

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class not collected
Percent in top 50% of High School Graduating Class not collected
Average High School GPA (4-point scale) 3.17

Degrees and Areas of Study

More

Degrees Awarded at CSUB in 2007-08

Bachelor's 1,273
Master's 301
Total 1,574

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08

Liberal Studies 22%
Business Administration 20%
Psychology 8%
Criminal Justice 7%
Sociology 5%
All other degree areas 39%
Total 100%

CLICK HERE for a list of undergraduate and graduate programs
The CSUB Roadrunners Community

We at California State University, Bakersfield are committed to your education. We envision CSUB leading the CSU system in terms of excellence in education, student experience and community partnerships by 2014-15. You will find faculty here dedicated to providing you with personal attention and helping you reach your goals. You will find staff here dedicated to helping you realize your dreams. You will find students here challenging you to reach a higher level of achievement.

What you will gain most is an experience that will allow you to compete successfully on a global level. The technological and intellectual skills you gain at CSUB will place you in the vanguard of those leading the state and nation.

We would like you to be a part of the vision for CSUB. Your future starts here.

Sincerely,
Horace Mitchell, President

Study at CSUB

Classroom Environment

- Students per Faculty: 22.9 to 1
- Undergraduate classes with fewer than 30 students: 75%
- Undergraduate classes with fewer than 50 students: 95%

Full-Time Instructional Faculty

- Total Faculty: 221
- % Women: 43%
- % from Minority Groups: 29%
- % with Highest Degree in Field: 93%

Carnegie Classification of Institutional Characteristics

Basic Type
Master's Colleges and Universities (larger programs)

Size and Setting
Medium four-year, primarily nonresidential

Enrollment Profile
High undergraduate

Undergraduate Profile
Full-time four-year, inclusive

Undergraduate Instructional Program
Arts & sciences plus professions, some graduate coexistence

Graduate Instructional Program
Postbaccalaureate comprehensive


Student Housing

- 15% of new freshmen live on campus
- 5% of all undergraduates live on campus

Campus Safety

California State University, Bakersfield strives to provide an optimal environment for growth and learning in an atmosphere conducive to personal safety. At CSUB we are committed to working in partnership with our community to provide the highest level of safety, service, and preparedness for a peaceful learning environment.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available
Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

CLICK HERE for examples of how CSUB evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

CLICK HERE for information on the NSSE survey.

<table>
<thead>
<tr>
<th>Group Learning Experiences</th>
<th>Student Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>94% percent of seniors worked with classmates on assignments outside of class.</td>
<td>68% of seniors would attend this institution if they started over again</td>
</tr>
<tr>
<td>55% of seniors tutored or taught other students</td>
<td>74% of seniors rated their entire educational experience as good or excellent</td>
</tr>
<tr>
<td>16% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports</td>
<td>75% of seniors reported that other students were friendly or supportive</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Active Learning Experiences</th>
<th>Student Interaction with Campus Faculty and Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>85% of seniors spent at least 6 hours per week preparing for class</td>
<td>43% of seniors believed that the campus staff were helpful, considerate, or flexible</td>
</tr>
<tr>
<td>11% of seniors worked on a research project with a faculty member</td>
<td>73% of seniors believed that faculty are available, helpful, or sympathetic</td>
</tr>
<tr>
<td>38% of seniors participated in an internship, practicum, or field experience</td>
<td>94% of seniors reported that faculty members provided prompt feedback on their academic performance</td>
</tr>
<tr>
<td>51% of seniors participated in community service or volunteer work</td>
<td>73% of seniors discussed readings or ideas with faculty members outside of class</td>
</tr>
<tr>
<td>5% of seniors participated in study abroad</td>
<td></td>
</tr>
<tr>
<td>97% of seniors made at least one class presentation last year</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institutional Commitment to Student Learning and Success</th>
<th>Experiences with Diverse Groups of People and Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>93% of seniors believe this institution provides support for student success</td>
<td>68% of seniors reported that they often tried to understand someone else's point of view</td>
</tr>
<tr>
<td>67% of seniors rated the quality of academic advising at this institution as good or excellent</td>
<td>86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds</td>
</tr>
<tr>
<td>57% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities</td>
<td>61% of seniors often had serious conversations with students of a different race or ethnicity</td>
</tr>
<tr>
<td>96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations</td>
<td></td>
</tr>
</tbody>
</table>
Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CSUB

CLICK HERE for examples of student learning assessment and outcomes at CSUB

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student’s major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

CLICK HERE for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

<table>
<thead>
<tr>
<th>Performance Task</th>
<th>Average Institutional Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Score</td>
<td>Senior Score</td>
</tr>
<tr>
<td>Performance Task</td>
<td>995</td>
</tr>
<tr>
<td>Analytic Writing Task</td>
<td>1021</td>
</tr>
</tbody>
</table>

CLA Score Range: 400 to 1600

02/15/2008
The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

## Contributions to the Public Good

### Degrees Granted 2006-07

<table>
<thead>
<tr>
<th>Total Degree Awards</th>
<th>Campus</th>
<th>% of CSU</th>
<th>% of CSU</th>
<th>% of State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>1,291</td>
<td>2%</td>
<td>70,887</td>
<td>46%</td>
</tr>
<tr>
<td>Master's</td>
<td>333</td>
<td>2%</td>
<td>18,095</td>
<td>32%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>0</td>
<td>0%</td>
<td>68</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>1,624</td>
<td>2%</td>
<td>89,050</td>
<td>41%</td>
</tr>
</tbody>
</table>

### Bachelor's Degree Awards

<table>
<thead>
<tr>
<th>by Racial and Ethnic Background</th>
<th>Campus</th>
<th>% of CSU</th>
<th>% of CSU</th>
<th>% of State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/ Black</td>
<td>53</td>
<td>2%</td>
<td>3,440</td>
<td>48%</td>
</tr>
<tr>
<td>American Indian/ Alaskan Native</td>
<td>17</td>
<td>3%</td>
<td>490</td>
<td>44%</td>
</tr>
<tr>
<td>Asian/ Pacific Islander</td>
<td>77</td>
<td>1%</td>
<td>12,085</td>
<td>38%</td>
</tr>
<tr>
<td>Latino</td>
<td>438</td>
<td>3%</td>
<td>14,483</td>
<td>55%</td>
</tr>
<tr>
<td>White, Non-Latino</td>
<td>555</td>
<td>2%</td>
<td>28,039</td>
<td>45%</td>
</tr>
<tr>
<td>International</td>
<td>20</td>
<td>1%</td>
<td>2,946</td>
<td>46%</td>
</tr>
<tr>
<td>Other Ethnicity/ Unknown</td>
<td>131</td>
<td>1%</td>
<td>9,404</td>
<td>55%</td>
</tr>
<tr>
<td>Total</td>
<td>1,291</td>
<td>2%</td>
<td>70,887</td>
<td>46%</td>
</tr>
</tbody>
</table>

### in High Demand Fields

<table>
<thead>
<tr>
<th>in High Demand Fields</th>
<th>Campus</th>
<th>% of CSU</th>
<th>% of CSU</th>
<th>% of State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice</td>
<td>103</td>
<td>4%</td>
<td>2,397</td>
<td>77%</td>
</tr>
<tr>
<td>Nursing</td>
<td>64</td>
<td>4%</td>
<td>1,792</td>
<td>59%</td>
</tr>
<tr>
<td>Education</td>
<td>40</td>
<td>2%</td>
<td>2,215</td>
<td>80%</td>
</tr>
<tr>
<td>Life Science</td>
<td>94</td>
<td>2%</td>
<td>5,742</td>
<td>38%</td>
</tr>
<tr>
<td>Business and Professional Services</td>
<td>223</td>
<td>1%</td>
<td>15,613</td>
<td>54%</td>
</tr>
<tr>
<td>Media/Culture/Design</td>
<td>83</td>
<td>1%</td>
<td>8,128</td>
<td>42%</td>
</tr>
</tbody>
</table>

## "Net Price" - House version of HEA

- Average "sticker" tuition and fees charged to all: $3,508
- Average tuition and fees paid by all: $1,461

### Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

- CSU Bakersfield (2005-06 Data): 52%
- State Average (2005-06 Data): 47%
- National Average: 58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

- CSU Bakersfield: $11,182
- State Average (2005-06 Data): $17,270
- National Average (2005-06 Data): $19,646

### Economic Diversity: Access & Completion

#### Undergraduate Pell Grant Recipients (2006-07)

- CSU Bakersfield Undergraduates: 7,230
- CSU Bakersfield Undergraduate Pell Grant Recipients: 3,614
- Pell Percentage of Undergraduates: 50%
- System Pell Percentage of Undergraduates: 37%
- National Pell Percentage of Undergraduates: 34%

#### Bachelor's Degree Pell Grant Recipients (2006-07)

- CSU Bakersfield Bachelor's Degrees: 1,291
- CSU Bakersfield Pell & Degree Recipients: 679
- Pell Percentage of Undergraduates: 53%
- System Pell Percentage of Undergraduates: 43%