“I need to be really comfortable with anything I add to a course.”

“The technology has to fit me personally.”

“Some instructors are confident and encourage other instructors to use technology, but some are scared of technology and they fear embarrassment.”

“Educational technology can make learning more interactive . . . students can focus on doing rather than reading . . . there are more opportunities for peer-learning and leadership development.”

“Educational technology by its nature can be more democratic.”

“Keep up with each new version of the software means there is constant change.”

“Support is needed for elearning techniques and procedures to enhance self-learning, instructor facilitation and intervention.”

“We need to train students for elearning, especially international students.”

“Online marking takes longer and can be limiting.”

“I would like to observe another instructor’s lessons to see how the technology is used.”

“Collaborating with a colleague from another department on a project allows you to learn how to use a new technology and the associated technical skills.”

“It’s useful to regularly attend workshops and lunch and learn to see what faculty in other departments are doing.”

“Instructors should show how they use innovations during departmental meetings.”

“I can’t get scheduled into a lab. It takes a lot of time to get a laptop cart from AV services.”

“I’m mostly scheduled in “dumb rooms” . . . you really have to fight to get a “smart” room.”

“I want the ability to be spontaneous; I need equipment there because I can’t always predict when I want to use it.”

“I just don’t have the required time to “play with and investigate” the new technologies.”

“Not enough time and support to practice using the tools.”

“We are constantly understaffed, and finding someone to temporarily fill your spot is really hard.”

“Keeping up with each new version of the software means there is constant change.”

“Support is needed for elearning techniques and procedures to enhance self-learning, instructor facilitation and intervention.”

“We need to train students for elearning, especially international students.”

“Online marking takes longer and can be limiting.”