

California State University, Bakersfield

Bakersfield, CA • 661.654.2782

<http://www.csub.edu>

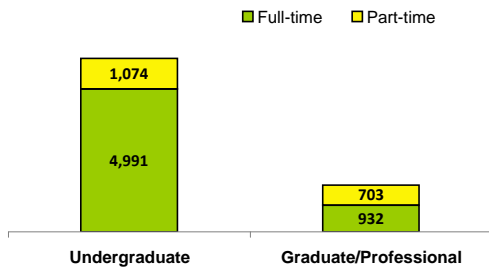


California State University, Bakersfield became a four-year, degree-granting institution in 1970. The University operates a main campus in Bakersfield and a second campus in Antelope Valley. CSUB currently grants both bachelor's and master's degrees in more than 35 disciplines and will offer its first doctoral program (EdD) during 2009-10.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 7,700

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 6,065

Gender

Women	4,030	66%
Men	2,035	34%

Race/Ethnicity

African American / Black	501	8%
American Indian / Alaskan Native	87	1%
Asian / Pacific Islander	405	7%
Hispanic	2,281	38%
International	108	2%
White	2,023	33%
Race/Ethnicity Unknown	660	11%

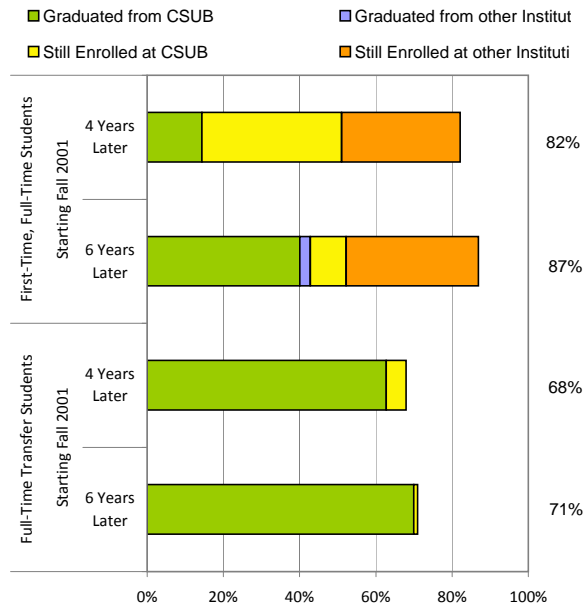
Geographic Distribution (Degree-Seeking)

California	98%
Other US States & Territories	1%
Other Countries	1%

Age (Degree-Seeking)

Average Age	24
Percent of Undergraduates Age 25 or Older	33%

Undergraduate Success and Progress Rate



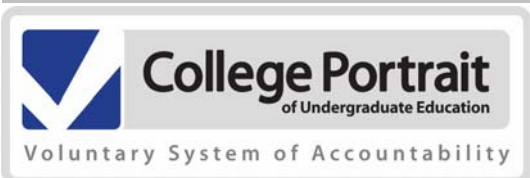
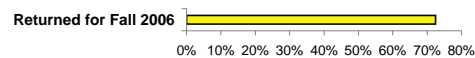
A 82% four-year success and progress rate means that 82% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 607 First-Time, Full-Time Students
- 456 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

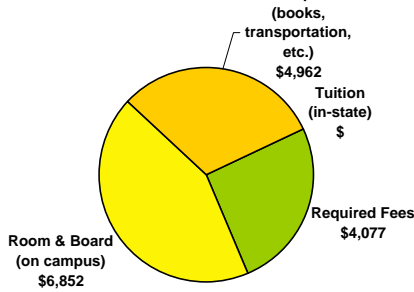
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$15,891

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 74% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

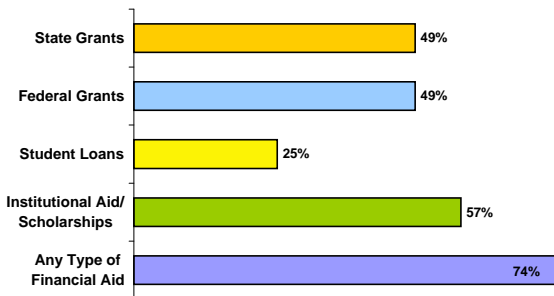
Annual Need-Based Scholarships & Grants

• 65% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$9,016.

Annual Need-Based Loans

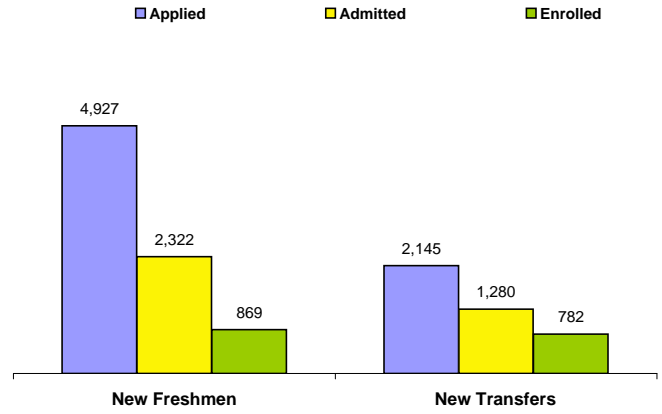
• 45% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$13,218.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	15-21	
Math	16-22	410-530
English	14-21	
Critical Reading		390-510

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	not collected
Percent in top 50% of High School Graduating Class	not collected
Average High School GPA (4-point scale)	3.17

Degrees and Areas of Study [More](#)

Degrees Awarded at CSUB in 2007-08

Bachelor's	1,273
Master's	301
Total	1,574

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08

Liberal Studies	22%
Business Administration	20%
Psychology	8%
Criminal Justice	7%
Sociology	5%
All other degree areas	39%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

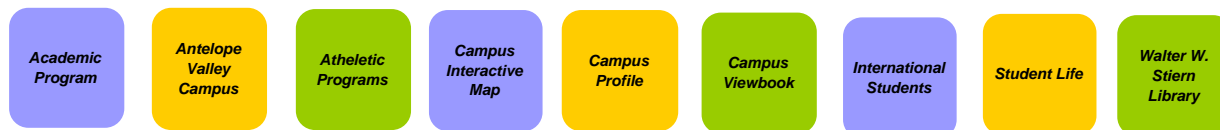
The CSUB Roadrunners Community

We at California State University, Bakersfield are committed to your education. We envision CSUB leading the CSU system in terms of excellence in education, student experience and community partnerships by 2014-15. You will find faculty here dedicated to providing you with personal attention and helping you reach your goals. You will find staff here dedicated to helping you realize your dreams. You will find students here challenging you to reach a higher level of achievement.

What you will gain most is an experience that will allow you to compete successfully on a global level. The technological and intellectual skills you gain at CSUB will place you in the vanguard of those leading the state and nation.

We would like you to be a part of the vision for CSUB. Your future starts here.

Sincerely,
Horace Mitchell, President



Study at CSUB [More](#)

Classroom Environment

Students per Faculty	22.9 to 1
Undergraduate classes with fewer than 30 students	75%
Undergraduate classes with fewer than 50 students	95%

Full-Time Instructional Faculty

Total Faculty	221
% Women	43%
% from Minority Groups	29%
% with Highest Degree in Field	93%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, inclusive

Undergraduate Instructional Program

Arts & sciences plus professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

Student Housing [More](#)

15% of new freshmen live on campus
5% of all undergraduates live on campus

Campus Safety [More](#)

California State University, Bakersfield strives to provide an optimal environment for growth and learning in an atmosphere conducive to personal safety. At CSUB we are committed to working in partnership with our community to provide the highest level of safety, service, and preparedness for a peaceful learning environment.

[CLICK HERE](#) for Campus Crime Statistics report.

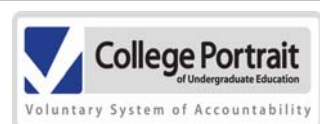
Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how CSUB evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 94% percent of seniors worked with classmates on assignments outside of class.
- 55% of seniors tutored or taught other students
- 16% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 85% of seniors spent at least 6 hours per week preparing for class
- 11% of seniors worked on a research project with a faculty member
- 38% of seniors participated in an internship, practicum, or field experience
- 51% of seniors participated in community service or volunteer work
- 5% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 67% of seniors rated the quality of academic advising at this institution as good or excellent
- 57% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 68% of seniors would attend this institution if they started over again
- 74% of seniors rated their entire educational experience as good or excellent
- 75% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 43% of seniors believed that the campus staff were helpful, considerate, or flexible
- 73% of seniors believed that faculty are available, helpful, or sympathetic
- 94% of seniors reported that faculty members provided prompt feedback on their academic performance
- 73% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 68% of seniors reported that they often tried to understand someone else's point of view
- 86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 61% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CSUB

[CLICK HERE](#) for examples of student learning assessment and outcomes at CSUB

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is at an institution with students of similar academic abilities.

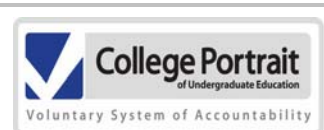
Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	995	1111
Analytic Writing Task	1021	1140

CLA Score Range: 400 to 1600



The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

Contributions to the Public Good

Degrees Granted 2006-07

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	1,291	2%	70,887	46%
Master's	333	2%	18,095	32%
Doctoral	0	0%	68	1%
Total	1,624	2%	89,050	41%

Bachelor's Degree Awards

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	53	2%	3,440	48%
American Indian/ Alaskan Native	17	3%	490	44%
Asian/ Pacific Islander	77	1%	12,085	38%
Latino	438	3%	14,483	55%
White, Non-Latino	555	2%	28,039	45%
International	20	1%	2,946	46%
Other Ethnicity/ Unknown	131	1%	9,404	55%
Total	1,291	2%	70,887	46%

in High Demand Fields

	Campus	% of		% of State
		CSU	CSU	
Criminal Justice	103	4%	2,397	77%
Nursing	64	4%	1,792	59%
Education	40	2%	2,215	80%
Life Science	94	2%	5,742	38%
Business and Professional Services	223	1%	15,613	54%
Media/Culture/Design	83	1%	8,128	42%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)

CSU Bakersfield Undergraduates	7,230
CSU Bakersfield Undergraduate Pell Grant Recipients	3,614
Pell Percentage of Undergraduates	50%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)

CSU Bakersfield Bachelor's Degrees	1,291
CSU Bakersfield Pell & Degree Recipients	679
Pell Percentage of Undergraduates	53%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,508
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$1,461
"Net" Price percent of "Sticker"	42%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

CSU Bakersfield (2005-06 Data)	52%
State Average (2005-06 Data)	47%
National Average	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

CSU Bakersfield	\$11,182
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

CSU Bakersfield	\$ 5,773
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396