Participants
Lorie Judson       Jane Hook         Catherine Haras         Deborah Schaeffer
Principal Investigator       Lecturer          Info. Lit. Coord.      Assoc. Director
School of Nursing       School of Nursing       JFK Mem. Library       JFK Mem. Library

Overview with Time Line
We have completed all of the projected first-year activities as outlined in the grant proposal School of Nursing Information Competency Initiative which was funded for a two-year project.

Summer/Fall 2006
- Course objectives based on criteria developed by CSU Humboldt were adopted (Appendix A) by the committee.
- Appropriate courses (Appendix B) in the nursing curriculum were agreed upon to implement information literacy interventions (Appendix C).
- IRB approval from CSULA was obtained for the research study involving two groups of students entering the School of Nursing in Spring 2006 and Fall 2006, respectively (Appendix D).
- As delineated in the grant application, both classes selected for this study, were given a pretest to test their information competency, prior to any interventions. Basic demographic data was also collected. The Spring 2006 – Fall 2008 class comprises the control group and they are receiving our usual library training, while the Fall 2006- Spring 2009 class has had course interventions specifically tailored to include information literacy content.

Winter/ Spring 2007
- Meetings were held each quarter with all the above participants to discuss interventions in specific courses. Faculty members were included, who would be teaching the course selected.
- An overview of the project was given to all faculty in a workshop conducted at JFK Memorial Library (Appendix E). Faculty members completed the Information Competency pretest.
- A grad assistant has been identified, who will develop web pages, as specified in the call for proposals as a deliverable.
- Since this is a two-year grant, with a three-year timeline, ongoing interventions are planned with a post-test assessment of both classes scheduled prior to their graduation.
Additional Activities

In addition to the above activities, we have been privileged to have Dr. Diane Pravikoff, Director of Research of the Cumulative Index of Nursing and Allied Health Literature (CINAHL) database as a consultant on this project. She has spoken to our faculty regarding her research which examined the information competencies of nurses working in hospitals across the country.

Lorie Judson, along with the CSULA Alumni Foundation and Sigma Theta Tau, Nu Mu, the Nursing Honor Society organized a Research Day for the entire nursing student body, faculty, alumni and other interested nurses on May 14, 2007. At this conference titled “Evidence-Based Nursing: From Classroom to Reality,” over 300 attendees listened to Dr. Diane Pravikoff, Dr Linda Burnes Bolton, the Vice President and Chief Nursing Officer of Cedars- Sinai Medical Center, and Lynne Scott, a Clinical Nurse Specialist speak about the importance of information competency in implementing evidence-based nursing.

Catherine Haras has organized a CSULA campus-wide Information Literacy Advisory Committee with faculty across disciplines interested in promoting information literacy. Lorie Judson, is an invited a member of this group which meets quarterly. Jane Hook and Lorie Judson presented the work being done with this grant as a “best practices” offering to the members of the group this past Spring quarter.

Projected Activities

- Information competency course content is being planned for all subsequent generic nursing classes, our RN to BSN program and our graduate students, as a result of the interest in this project and the value
- The web page will become a reality, showcasing our accomplishments.
- In the next funded year and the year to follow, the remaining interventions will be introduced to all selected classes.
- All data collected to date will be analyzed.
- Data will be collected from each class prior to graduation in the form of the post-test. This will be analyzed and compared to pretest data.
- Several presentations are being planned at educational conferences with the thought of a culminating publication.