Implementing ePortfolio initiatives

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Implementation Overview

• Just like planning, implementation is a(n) __________________ process.
  – iterative
  – collaborative
  – transformative
  – other words that end in -ive
Implementation Overview

- Faculty and student training and support
- Program evaluation, assessment & accreditation
- Timeline, cost analysis, and budget planning
- Tool selection
- Professional development for alumni
- Managing culture change
- Mapping artifacts to objectives
- Evaluation of ePortfolio impact
- Hosting and development decisions
- Organizational administration
- Teaching & learning
- Technology management
## Implementation Overview

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Review</td>
<td>Work with programs A to E</td>
<td>Work with programs F to J</td>
<td>Work with programs K to O</td>
<td>Work with programs P to T</td>
<td>Work with programs U to Z</td>
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<tr>
<td>ePortfolio Use</td>
<td>Pre-existing users</td>
<td>1/5 of student body</td>
<td>2/5 of student body</td>
<td>3/5 of student body</td>
<td>4/5 of student body</td>
<td>5/5 of student body</td>
</tr>
<tr>
<td>ePortfolio Support</td>
<td>1-2 faculty peer mentors</td>
<td>1-2 faculty peer mentors</td>
<td>1-2 faculty peer mentors</td>
<td>1-2 faculty peer mentors</td>
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<tr>
<td>Alumni (?)</td>
<td></td>
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Key Discussion Areas

• Professional Development and Student Support
• Using ePortfolios for Program Evaluation, Assessment, and Accreditation
• Cost Analysis and Business Planning
• Evaluating ePortfolio Impact
• Other?
Professional Development and Student Support

• Things to consider
  – Differences in supporting faculty and students
  – How to engage workforce stakeholders
  – How to generate buy-in and ownership
  – Who to approach for help
ePortfolios for Program Evaluation, Assessment, & Accreditation

• Things to consider
  – Balance between student- and institution-centered approaches
  – How to collect student data for institutional purposes
  – How to generate buy-in and ownership
  – Who to approach for help – on campus and off campus
Cost Analysis and Business Planning

• Things to consider
  – Balance between function and cost
  – What to keep in-house
  – Scope, scale, and schedule for growth
  – Planning the points between 0 and 1
  – How to pay for the initiative
Evaluating ePortfolio Impact

• Things to consider
  – Setting long-term goals
  – Defining short-term goals
  – Identifying areas for evaluation
  – Planning the data collection and analysis
  – Using ePortfolios to collect evaluation data