Upcoming Events

CATS goes online this year! May 6 – 8, 2009
This is an exciting year for CATS as the conference transitions to be online. What a great opportunity to share this valuable conference with more people on your campus. Some campuses are using conference rooms to gather for group participations. From Accessibility to Budget discussions and Javascript to Collaboration tools there is something for everyone – and this year it’s free! Registration will open soon, and you can find the program at http://confsys.csuprojects.org/daily_schedule.cfm?confid=18.

Mark your calendars for the MERLOT Conference, August 13 -16 to be held in San Jose.
The MIC09 conference theme is Teaching and Learning in a Networked World. See more information at the website http://conference.merlot.org/2009/.

In the News

Day of Dialogue – Presentations Available
115 people attended the February 25, 2009 ePortfolio Day of Dialogue at the beautiful San Francisco State University’s Downtown Center. Attendees and presenters from afar included people from four countries and 12 states. Hosted by SFSU, SJSU, and the Chancellor’s Office (CDL) the conference offered something for everyone with three main themes: Teaching and Learning with ePortfolios; Workforce/Professional Development; and Assessment/Accountability. Many of the presenters represent the list of “Who is who” in the ePortfolio world. The presentations (if available) are at http://teachingcommons.cdl.edu/eportfolio/resources/eportdodgrid.html.

Many presenters and attendees mentioned success factors:

- encourage an ePortfolio culture – introduce the process early
- ePortfolios should be for the long-term use of the student/user (support life-long learning)
- concentrate on the process not the product

Inter/National Coalition For Electronic Portfolio Research Available
Cohort III, including SFSU, SJSU, and other nationally recognized institutions, have provided final research reports on different aspects of ePortfolios. The III & V cohorts met in late February following the Day of Dialogue. These reports are from available at the bottom of the page at http://www.epacinternational.org/emergent_findings.html. (Added to MERLOT.)

Important Links

- http://teachingcommons.cdl.edu/eportfolio/ a community of members – CSU faculty, staff, administrators – that share a common interest in enhancing the quality of teaching and learning through the use of ePortfolios.
- http://eportfolio.merlot.org/ Add your favorite ePortfolio websites into MERLOT at www.merlot.org. Check out the new resources that have been added.

Resources
The latest issue of Campus Technology has a timely article by Mary Grush Standards to Take ePortfolios Outside the Institution and into the Future at – A conversation with Phil Ice about ePortfolio standards. (Added to MERLOT.)

ePortfolios are available at CSU Fullerton!
Blackboard ePortfolio is an option for the campus at large. This ePortfolio tool can be used to create multiple versions of an ePortfolio. Students can reflect their culminating scholarly activities in a course or use it as an interview tool to showcase their academic and career potential. All staff members can use it as a means to record their professional development, career accomplishments, and update their resumes and it can be used to document a faculty member’s courses, faculty development progress, and maintain updated CV’s.

ePortfolios completed in Blackboard are convenient to maintain, easy to access, simple to create, and may be exported as an independent webpage.

The Department of Elementary and Bilingual Education in the College of Education integrates Task Stream into the curriculum. Task Stream allows people to create, share, and deploy ePortfolios. Students who are enrolled in the Multiple Subject Teaching Credential Program are encouraged to create an ePortfolio of their accomplishments in the program.

The Master of Science in Instructional Design (MSIDT), a fully online Master of Science degree that focuses on instructional and technology, has students use the Blackboard ePortfolio tools and create an ePortfolio as a course requirement. They distribute completed ePortfolios to their classmates. Each classmate reviews the content and comments on the achievements of their peers.

As with any technology resources it takes time to accept and implement the technology on a large scale, however, as highlighted in this article many faculty, staff and students creating ePortfolios available on campus. For more information contact Cynthia Gautreau, Ed. D. at cgautreau@fullerton.edu.

For more information contact Kathleen Willbanks – Kathleen@cdl.edu (707) 664 2021