

**Survey results July 2008 – query to ePac:**

**1) What ePortfolio products are you using?**

**2) Have ePortfolios helped you through accreditation?**

<b>Contact/Campus</b>	<b>Product</b>	<b>Accreditation Notes</b>
Jim Phillips Director of Educational Technology Services University of the Pacific	Blackboard Content System	It has not been used to assist with accreditation yet.
Brown, Gary [browng@wsu.edu]	SharePoint	Yes, so far it is helping prepare
Cal Easterling [ceasterling@oru.edu]	Chalk and Wire. We highly recommend it.	It absolutely saved us. The accreditors loved it.
T. Fishman [tfishma@CLEMSON.EDU]	BlackBoard, but I don't recommend it. (Too constraining, not enough functionality.)	We're planning to use the eports for accreditation on the next go-round.
Judy Patton Portland State [pattonj@pdx.edu]	Portland State University used a product (no longer viable)	Did create an eportfolio for accreditation.
Melissa Peet University of Michigan [melpeet@gmail.com]	OSP/Sakai	Yes, very very successfully
Paul Fritz University of Toledo Dept. of Communication [PFritz2@UTNet.UToledo.Edu]	Officially, Univ. of Toledo uses Epsilon. This is headed by the School of Education. Over here in Arts and Sciences, we use any server that offers free access: GeoCities, Tripod, Angelfire, etc. Even our campus Web page offers students a Web server for their use while they're here, and one year after they graduate.	The campus hasn't figured out what academic activities "to credit" for accreditation. However, from my experience as professor and advisor (communication department), even "hand-made" e-portfolios have dramatically improved student writing skills, student involvement in applying theory to practice, and gainful employment after graduation.
Glenn Johnson Penn State [portfolio@psu.edu]	We have had small pilots using ANGEL ePortfolio, PebblePad and TaskStream. We predominantly use open web space and common web publishing tools.	We are in the process of building a separate assessment management system using our customized Plone tool called WebLion to support program evaluation.
Mary Waker College of Education Wayne State University [m.waker@wayne.edu]	We're using Blackboard's e-portfolio tool. In the past we tried LiveText and also used web authoring tools like Adobe GoLive and Netscape Composer.	We're now exploring how e-portfolios could help with the accreditation process.
Carol Saft Director of Academic Assessment and Institutional Research Ancilla College [Carol.Saft@ancilla.edu]  You can visit our web site <a href="http://www.ancilla.edu">www.ancilla.edu</a> and click on Academics, then go to Student Portfolio and be able to see the instruments we use to access student learning in the core values and the concentrations.	We have had students submit a graduation portfolio for 4 years but have not yet utilized an eportfolio product. We currently provide space on our server for all students and they create a portfolio through Power Point. Each concentration (major) has a Portfolio Objective that students must submit along with an artifact for each of our Core Values.	The Assessment Committee members and faculty do a random sample for the core values and during Assessment Week (week after graduation) the faculty members from each of the concentrations evaluate their graduates on the Portfolio Objective submitted. All evaluations are graded on a rubric giving us data to use for accreditation. I firmly believe that by implementing this process, looking at student learning outcomes, evaluating them by rubrics, and then providing information that is used to change or shows budget needs to further the program has greatly assisted us in the accreditation process. For the last 10 years this college has had to submit Monitoring Reports and go through Focus Visits but we just went through the accreditation process in October of 2007 and we passed with flying colors. The key is to demonstrate student learning and then do something with the information you get.
Angeles L Eames, Ph.D. Executive Director Assessment and Institutional Studies Northeastern Illinois University [a-eames@neiu.edu]	We are using Live Text for two purposes: (1) to develop faculty portfolios and (2) to develop student portfolios in the College of Education for those who will be teachers.	We are preparing for NCATE accreditation and believe that these tools will also help for that purpose. In other cases in our College of Arts and Sciences, for example, some departments do require students to complete a portfolio but at the moment these are in a non-electronic format. A few are experimenting with having students develop their own web pages using MS FrontPage as a "mini-portfolio" covering course assignments and

