Doctorate of Education Programs
Select Faculty and Publications

Fall 2007

California State University Doctor of Education students encounter the foremost experts in the nation on preparation of leaders for urban public schools. They represent broad disciplinary expertise and are recognized as leading scholars in research-based strategies for school reform.

Together, this diverse group of distinguished faculty offers a wealth of perspectives in student development, educational psychology, program evaluation, approaches for fostering success among learners from diverse languages, policy and organizational analysis, curriculum development, educational technology and educational leadership.

California State University Ed.D. faculty are internationally recognized for their scholarship and pioneering research on pressing issues facing urban schools.

A list of faculty and their published monographs and research follows:

**CALIFORNIA STATE UNIVERSITY, FRESNO**

**Judith Chibante Neal, Ed.D.**
Areas of expertise/interest:
Literacy, reading


Editorial board: *Reading & Writing Quarterly*. 2001-present.


Selected Publication(s):
Neal, J. C., & Kelly, P. R. (2002). Delivering the promise of academic success through late intervention. Reading & Writing Quarterly, 17, 6-18.

Susan Tracz, Ph.D.
Areas of expertise/interest:
Research methodologies

Selected Publications:

Elaine M. Garan, Ph.D.
Areas of expertise:
Literacy, eading

Selected Publication(s):


**Pamela Lane-Garon, Ph.D.**

Areas of expertise/interest:

Educational psychology

Selected Publication(s):


Lane-Garon, P. and Jeff Pugh (2005) Resolucion de conflictos para Ninos. CEMPROC Baltimore. MD


Karen Carey, Ph.D.
Areas of expertise/interest:
Psychology

Books


Central Valley Educational Research Consortium (CVERC)

CVERC is comprised of doctoral faculty and students who undertake research in the Central Valley and publish and disseminate the results of that research. Three monographs have been published, and the fourth study, The Effects of High School Teacher-efficacy on Student Success is to be released during the fall 2007.

Selected Publication(s) and Monographs:


CALIFORNIA STATE UNIVERSITY, FULLERTON

Louise Adler, Ph.D.
Areas of expertise/interest:
Educational Policy, Organizational Theory, Education Law

Selected Publication(s):


Victoria Costa, Ph.D.
Areas of expertise/interest:
Teacher preparation in a Web 2.0 environment, use of technology to improve teaching and learning, assessment and accountability of teacher preparation programs, online professional development, school culture and school knowledge, school science.

Selected Publication(s):

Joyce Lee, Ed.D.
Areas of expertise/interest:
Instructional leadership, Qualitative Research, Distance Learning, Adult Learning/Professional Development

Selected Publication(s):

Ron Oliver, Ph.D.
Areas of expertise/interest:
Restructuring responsibilities of co-administrators, policy, governance, and community relations

Selected Publication(s):
Oliver, R. (2005). Assistant principal professional growth and development: A matter that cannot be left to chance, Educational Leadership and Administration, 17, p. 89-100.

Hallie Yopp Slowik, Ph.D.
Areas of expertise/interest:
Reading Acquisition and Development

Selected Publication(s):
home and school. *Journal of Literacy Research, 38*(1), 37-51.

**Evelyn Marino Weisman, Ph.D.**
Areas of expertise/interest:
Teacher education for diversity, bilingual education, bicultural development

Selected Publication(s):

**CALIFORNIA STATE UNIVERSITY, LONG BEACH**

**Marilyn Korostoff, Ed.D.**
Areas of expertise/interest:
Educational law and its relationship to educational leadership
Qualitative research methodologies
Analysis of school reform policies and implementation issues

Selected Publication(s):

**John P. Murray, Ph.D.**
Areas of expertise/interest:
Crisis management in the community college
Faculty development for community college

Selected Publication(s):

**Anna M. Ortiz, Ph.D.**
Areas of expertise/interest:
College student development
Multicultural education and ethnic diversity
Professional issues in student services administration

Selected Publication(s):


Dawn R. Person, Ed.D.
Areas of expertise/interest:
Campus cultures
College student retention and success
Program evaluation to improve student services

Selected Publication(s):


CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Miguel Ceja, Ph. D.
Areas of expertise/interest:
College choice; higher education access and opportunity; community college policy regarding assessment, student retention, and success; campus racial climate.

Selected Publication(s):


Virginia Dixon, Ed. D.
Areas of expertise/interest:
Special education; Curriculum and instruction; Organizational management; public school administration.

Selected Publication(s):


**Lila Jacobs, Ph. D.**
Areas of expertise/interest:
Organizational leadership and cross-cultural education; Urban education and leadership.

Selected Publication(s):


**Robert H. Pritchard, Ph. D.**
Areas of expertise/interest:
Literacy; Curriculum and instruction; Second language learning.

Selected Publication(s):

**Nancy B. Shulock, Ph.D.**
Areas of expertise/interest:
Higher education policy, community college policy and finance, accountability in higher education, public management

Selected Publication(s):


**Robert W. Wassmer, Ph.D.**
Areas of expertise/interest:

Selected Publication(s):

**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**

**Thelma Moore-Steward, Ed.D.**
Areas of expertise/interest:
Closing the Achievement Gap Between Urban and Suburban Learners and Black and White Learners.
Urban School Governance
Teacher Empowerment/Promoting Teacher Leadership

Selected Publication(s):

**Bonnie Piller, Ed.D.**
Areas of expertise/interest:
Comparative International Education
Teaching English Language Learners

Selected Publication(s):
Deborah Stine, Ph.D.
Areas of expertise/interest:
School Law
Policy and Politics
Women in Leadership

Selected Publication(s):

Jodie Ullman, Ph.D.
Areas of expertise/interest:
Structural Equation Modeling
Social Psychology

Selected Publication(s):

John Winslade, Ph.D.
Areas of expertise/interest:
Social constructionist social theory
Mediation and conflict resolution
Discourse Analysis
Narrative approaches to counseling

Selected Publication(s):

SAN DIEGO STATE UNIVERSITY
Margaret R. Basom, Ph.D.
Areas of expertise/interest:
Educational Leadership, Organizational change, Democratic classrooms; Learning communities; Behavioral integrity
Selected Publication(s):

Joel H. Brown, Ph.D., M.S.W.
Areas of expertise/interest:
Program/Policy Evaluation, Youth at Risk and Resilience in Education and Related Systems

Selected Publication(s):

Kathleen C. Cohn, Ph.D.
Areas of expertise/interest:
School Community Partnerships, Leadership and Collaboration

Selected Publication(s):

Cynthia L. Uline, Ph.D.
Areas of expertise/interest:
Educational Leadership, Educational Facilities Planning and Design, and School Change and Improvement.

Selected Publication(s):
Margaret R. Basom, Ph.D.
Areas of expertise/interest:
Educational Leadership, Organizational change, Democratic classrooms; Learning communities; Behavioral integrity

Selected Publication(s):

William Piland, Ed.D.
Areas of expertise/interest:
Community college leadership

Selected Publications:


SAN FRANCISCO STATE UNIVERSITY
Jeffrey Duncan-Andrade, Ph.D.
Areas of expertise/interest:
Urban teacher development
Transforming youth, community and urban schools

Selected Publication:
Shawn A. Ginwright, Ph.D.
Areas of expertise/interest:
Youth and social Justice
African American sociology and social movements
Education of African American youth.

Selected Publication:

Terry B. Gutkin, Ph.D.
Areas of expertise/interest:
School psychology
Developmental psychology

Selected Publication:

Pamela LePage, Ph.D.
Areas of expertise/interest:
Teacher education
Mild and moderate disabilities in culturally diverse settings.

Selected Publication:

Mitchell Lee Marks, Ph.D.
Areas of expertise/interest:
Organizational change and transition
Employee motivation
Productivity

Selected Publication:

Stanley Pogrow, Ph.D.
Areas of expertise/interest:
Curricular strategies for promoting equity
School reform and the learning gap
Politics of education

Selected Publication:

**Ronald E. Purser, Ph.D.**
Areas of Expertise/interest:
Organizational behavior
High performance work systems,
Design of new product development organizations
Participative strategic planning.

Selected Publication:

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